

The Power of Words Follow Up

Follow up Ideas and Lyrics from “The Power of Words” show

Revise with the students, the specific words used in the show and the signs for them.

- May I **help** you?
- **Stop**.
- **Sorry**.
- **Thank you**.
- I like it when you **share**

Children have to think about the last time they may have had an altercation/fight/argument with someone. For example, a sibling, friend at school. How did they react and what was said. Using the words from the show, what could each of you have said or done differently? Perhaps children could discuss this in small groups or at circle time. (A ball could be used to roll to the person who is speaking so only one person speaks at a time.)

In groups of 3 or 4, students could role-play some of the following scenarios. Using the words from the show, students practice first and present to the class later:

- 2 children line up at the tuck shop. Another child comes over and pushes in line, in front of you
- You are sitting eating your lunch. A friend in your class drops their litter on the ground
- While visiting at the local park, you see some children playing soccer. You want to join them.
- Your friends are skipping at lunchtime. One of them is having trouble jumping over the rope
- A game of handball is being played at lunchtime. Someone pushes you out of the way and takes your place
- Walking back to your class from PE, you see a ribbon fall out of your friend’s hair
- You and your friend want to climb on the ladder to the slide. Another child is holding their hands over the ladder
- During a game of basketball you accidentally throw the ball at another players head. They are hurt and crying

Role-play similar stories to the 3 Billy Goats Gruff using words that are more positive. Some example stories are:

- **The Three Little Pigs** (The Wolf could explain how hungry he is. The Pigs could answer with some suggested menus and if he uses his manners he might be invited to join them for dinner. Thank you and sharing would be required from the wolf. Perhaps he could offer to help cook!)
- **The Little Red Hen** (The hen could explain to each of the housemates how she would really love some help. Each one of them could react positively and do their part to help make the bread.)
- **Goldilocks and the Three Bears** (Goldilocks could knock on the door and come back later when the bears are home. She can explain how hungry and tired she is.)

Other related activities can be found in these books:

A Good Apple Activity Book for Grades 3-8, 1985 **Cooperating** Mary Anne McElmurry, O.P.

- Activity 6 – Choosing to be Positive
- Activity 23 – Counting on One Another
- Activity 24 – Saying Thanks
- Activity 27 – Spending Time Together
- Activity 41 – Offering Coupons

Scholastic Australia Pty Ltd, 2005 **Classroom Focus, Issue 1** Jane Campbell

- Getting Along – Task 3 & 4
- Values at Home BM 2
- Values Book BM 7

A Good Apple Activity Book for Grades 3-8, 1985 **Cooperating** Mary Anne McElmurry, O.P.
Activity 6 – Choosing to be Positive
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Activity 41 – Offering Coupons

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Getting Along – Task 3 & 4
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Team Accordia, 2005 **Break Thru Resource Kit for Primary Schools**
Saying Sorry pg. 141
Friends, Forgiving, Compliments pgs. 168-174

You Can Do It! Education **Program Achieve 2nd Edition Grades 3&4 Volume 2**, Michael Bernard
Friends, Buddies, Pals 5-9 to 5-24

Hale & Iremonger Pty Ltd 2001 **Thinking Stories 3 – Ages 9-14** Phillip Cam
Winged: Leading Idea – Friendship pgs. 28 – 31

Hale & Iremonger Pty Ltd 2001 **Thinking Stories 1 Ages 8-12** Phillip Cam
A Night Under the Stars: Friendship pg. 35

2 HANDS

What can I do with my own 2 hands?
I can change the world with my own 2 hands
Happiness comes from my own 2 hands
I can give a hug to my dad
Hug my brother when he's feeling bad
Pick some flowers when mum is feeling sad
Or I can blow a kiss with my own 2 hands
Cook a meal with my own 2 hands
Plant a tree with my own 2 hands
Cause' there's so much love inside of me
Let's spread it around for everyone to receive
And fill this world with love and peace!
What can I do with my thoughts and words?
I can change the world with my thoughts and words
Peace comes from my thoughts and words
I can watch the thoughts that pop in my mind
Make sure my words are positive and kind
Then inside and out I will shine
Or I can tell my friends I care about you
Be there for them when they're feeling blue
Talk and play with the lonely kids at school

CHORUS

Watch the thoughts that pop in my mind
Make sure my words are positive and Kind
Hug my sister if she's feeling bad
Pick some flowers when friends are feeling sad....
And fill this world with love and peace

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SCHOOL KIDS RAP

Listen up all you school kids out there
You're running around like you haven't a care
You're flying too fast through the playground
And you're knocking some of your friends down

CHORUS

Yo Bro (Grease Lightning move)
Go Slow
Look Around (the batman move)
For your friends on the ground
Cause us school kids we are so good (the cool guy)
We help everyone in the neighbourhood.

Kicking the ball we sometimes play
But something awful happened one day
One of the kid's wasn't given his turn
But sharing is something we all must learn

CHORUS

Our teacher helped our friend that day
Taught us how we all should play
Games are always lots of fun
Just learn to share with everyone

CHORUS

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