



CAULDRON BUBBLE



Author Lesson For Prep, Year 1 & Year 2

Lesson Overview

In this activity, students gain an understanding of qualities that make a kind and considerate person. They explore different perspectives, while reflecting on their own personal experiences and emotions to build self-awareness. They also learn to recognise ways to look at conflicts from another's perspective.

Accompanying Resources

Cauldron Prop
Ingredient Cards
Work Sheet

Differentiation

Author scaffolds the activity allowing for different levels of independence across year levels.

Lesson Flow

Opening:

Follow the reading of 'Myrtle's Magical Medicine', and the performance of 'Myrtle's Mirror',

Author revisits the section of the book where Warlock Wally was unkind to Myrtle. Students and Author discuss what he did, and why they think he might have been mean to her. Briefly discuss what might have been going on from Wally's perspective. Did he have a bad night's sleep? Did he not eat a healthy breakfast and now he was hungry? Had someone been mean to him and he felt hurt so he decided to pass that hurt onto someone else?

Flip the discussion, and allow students to share experiences about when someone was a good friend to them. Share how it made them feel when someone showed them kindness.

Author steers students away from sharing bad experiences, validating if the need arises, but drawing students focus back to their good experiences. This requires higher order thinking, rather than "dobbing in" or rehashing past disagreements.



Lesson Flow Continued

Body:

As a class, discuss why it is always important to be kind to others, even if they aren't your best friend. Discuss how you can make someone's day better, simply by being kind!

Author then asks, "What does it mean to be a good friend?". Students share answers.

Author then brings out Cauldron Prop, telling the students that today they are going to use this magical cauldron and put all the wonderful things inside that would make up a good friend.

Author poses the question "What goes into being a good friend?", "What Ingredients could we put into our cauldron today to make a good friend?"

Students are given a chance to share ideas.

Author then brings out ingredient cards containing 'Good' and 'Not So Good' examples of a friend. As a class, decide which ingredients should go in and which ones should be thrown away!

After each 'good' ingredient is added, students are prompted to say "**Bubble, Bubble, Cauldron Bubble!**" Once finished, review all the good ingredients in the cauldron.

Consolidating:

Students are then given the chance make their own cauldron filled with all the ways they are a good friend. Examples like checking to see if a friend is ok.

Author Scaffolds Activity.

Preps: Author reads each ingredient listed on worksheet, giving time after each one for students to decide if they should cut it out and glue it on their cauldron.

Year 1, Author reads through the sheet, allowing students time to tick or cross the ingredients they feel apply to them before cutting them out and gluing.

Author/ Teacher available to model activity for those that need.

Year 2, read through the sheet as a class, then allow students to work independently.

Author/ Teacher help individual students where needed.

Students are then given time to share any extra ideas/qualities they came up with, explaining why it was important to them.

